



Educate A Child: Reaching the Hardest to Reach

Karen Bryner, PhD
Director of Technical Department, Educate a Child (EAC)
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Global Commitment to Educating Out Of School Children

- **Sustainable Development Goal 4**
 - Ensure inclusive quality education for all.
- **Analytical and advocacy work supported at the national level**
 - Out of School Children Initiative (OOSCI)
- **Global Funds**
 - Global Partnership for Education
 - Education Cannot Wait
- **OOSC-focused foundation**
 - Educate A Child (EAC)



Educate A Child (EAC)

Vision

Educate a Child's vision is a world where every individual has the opportunity to learn through a quality education.

Mission

Educate A Child aims to make a major contribution to trigger significant breakthroughs in providing out-of-school children in poverty, crisis, and conflict-affected environments with a full course of quality primary education.



Educate A Child (EAC)

Objectives

- Influence the enrolment and retention of **at least 10 million** out of school children (OOSC)
- Support the development of **education quality** so that children who attend school stay in school and have an opportunity to learn
- Contribute to **mobilizing US\$1 billion** to support education and develop innovative financing mechanisms to foster programme sustainability
- Keep the issue of out of school children **at the top of global and national agendas.**

Educate A Child

What makes Educate A Child unique

- Singular Focus: Quality primary level education for out of school children
- Ambitious Targets: Thinking big
- Partnership: Multiple partnerships for maximised results
- Co-funding: Leveraging funds for project implementation
- Responsive Programming: Context-specific programming in lieu of “one size fits all”
- Tracking enrolment of every child

Singular Focus: Quality primary level education for OOSC

- Our focus is provision of a complete primary level programme to OOSC
- Target barriers
- Singular focus allows specialized knowledge on addressing OOSC



Ambitious Targets: Thinking big

Addressing the OOSC problem at scale:

- 10 Million OOSC enrolled and receiving a quality primary level education
- EAC expects partners to enroll a minimum of 10,000 OOSC per each year of the project
- Partners generally expand already proven models



Partnership: Multiple partnerships for maximised results

- EAC selects its implementing partners carefully
- EAC engages multiple implementing partners
- EAC values the expertise of our implementing partners
- Partners' already established in-country networks expedite project start up



Co-funding: Leveraging funds from multiple sources



- Our model was designed to leverage funds for OOSC.
- EAC requires implementing partners to provide at least 50% of the project budget.
- EAC primary resource partners are Qatari foreign aid and the private sector.

Responsive Programming: Context-specific in lieu of “one size fits all”

- EAC supports barrier-specific programming.
- Diversified programming across and within countries better meets the learning needs of different groups of children and provides them with multiple pathways to success.
- Diversified educational opportunities promote learning across levels, ages and stages.



Tracking enrolment of each OOSC



- Government EMIS are generally designed to report on children who are in school.
- Data gaps and limitations in administrative/government data for out of school children mean OOSC are largely invisible to the school system.
- EAC partners identify OOSC and then enrol and track their continued participation in the program from one year to the next.

EAC accomplishments

In just over 4 years Educate A Child has established:

- 59 projects with
- 37 partners in
- 48 countries totaling
- \$1.2billion in project budgets

Through these partnerships:

- over 7 million OOSC will be enrolled and educated
- over 4 million OOSC have already been enrolled



A sample of EAC projects



Educate Girls in India

- **Enrolment target: 190,000 OOSC girls**
- Mobilise parents to prioritize their daughters' education and prevent their early marriage.
- Leadership and life skills for girls
- Improve students' learning outcomes
- Community awareness of and engagement with schools to provide additional support for girls
- Improvements to school governance and infrastructure.



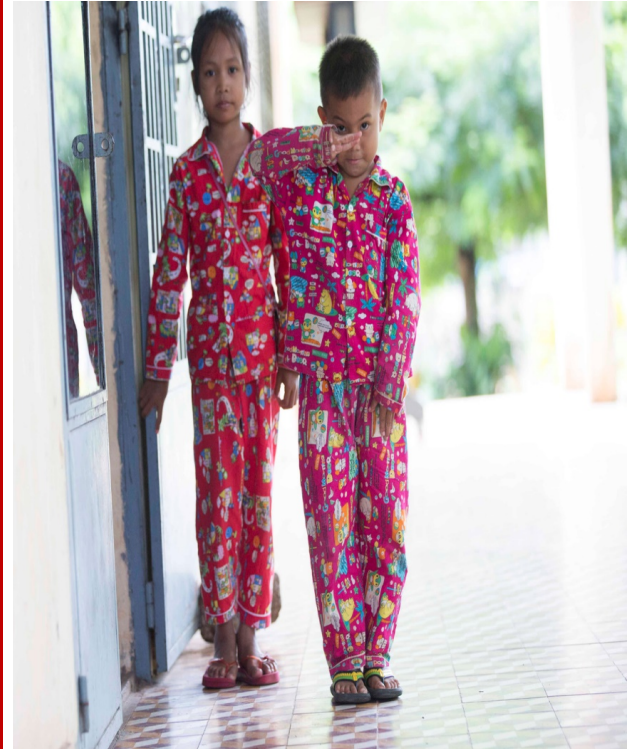
British Council in Pakistan

- **Enrolment Target: 185,000 OOSC**
- Mobilizing and training volunteers in 70 districts
 - 275 community committees which serve as the liaison between education department, schools and communities
 - 14,000 young adults who actively identify and recruit OOSC into schools and ensure they continue to attend
- Provide a sports and life skills program for 300 schools
- Developed a web-based data collection system



Aide et Action in Cambodia

- **Enrolment target: 57,372 OOSC**
- 17 member consortium reaching all provinces
- Targets Poor & Rural Communities, Ethnic Minorities, Children on the Street, Over-Age Children and Children with Disabilities
- Provides large range of activities such as: accelerated learning programmes; remedial and re-entry classes; scholarships to poor families in the form of transportation, cash and non-cash items and IGAs; assistive devices for children with special needs; and school construction



UNICEF in Chad

- **Enrolment Target: 30,000 OOSC**
- Reconstruction of schools in post-conflict context
- Use of GPE funds for co-funding (75% of the budget)
- Coordination with the government of Chad
- School feeding programmes
- Incentives to families for girl child enrolment and attendance
- Textbook provision



Plan International in Burkina Faso, Mali, Niger

- **Enrolment Target: 181,074 OOSC**
- Partnering with Strømme Foundation
- Accelerated education programme “speed schools” for older children who have dropped out or never attended to catch up and enter into formal schools
- Formal school support for students who stop attending during the school year


More on accelerated learning programmes will be discussed tomorrow morning in an 11:30 session.



UNHCR in Syria

- **Enrolment Target: 210,479 OOSC**
- Cash grants to families
- Accelerated learning programmes to compensate for time lost during conflict
- Teacher training on psychosocial support for students
- Pre-fabricated classrooms and school rehabilitation



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- In addition to these projects, we have identified another 3+ million OOSC and we are in the process of securing financial support for their implementation.
 - While 10 million is significant, there is still much to be done in order to fulfill all children's rights to an education.

“Those still denied an education are the hardest to reach. Tackling it will require ingenuity as well as investment.”

Her Highness Sheikha Moza bint Nasser
